



Notice of a Meeting

Education Scrutiny Committee

Monday, 4 July 2016 at 10.00 am

Rooms 1&2 - County Hall, New Road, Oxford OX1 1ND

Membership

Councillors: Kevin Bulmer John Howson Sandy Lovatt
John Christie Richard Langridge Gillian Sanders
Mark Gray Michael Waine

Co-optees: Mrs Sue Matthew

By Invitation: Ian Jones Carole Thomson

Notes: **Date of next meeting: 26 September 2016**

What does this Committee review or scrutinise?

- a focus on the following key areas:
 - work in relation to the education strategy, and including review of an annual report on progress;
 - constructive challenge on performance issues highlighting issues where the Committee can support the improvement dialogue;
 - reviewing the Council's education functions including early years, Special Education Needs and school place planning;
 - reviewing the progress of, and any issues emanating from, the School Organisation Stakeholder Group with regard to admissions patterns and arrangements;
 - reviewing issues raised by the Schools Forum.
- assists the Council in its role of championing good educational outcomes for Oxfordshire's children and young people;
- provides a challenge to schools and academies and to hold them to account for their academic performance;
- promotes jointed up working across organisations in the education sector within Oxfordshire.

How can I have my say?

We welcome the views of the community on any issues in relation to the responsibilities of this Committee. Members of the public may ask to speak on any item on the agenda or may suggest matters which they would like the Committee to look at. **Requests to speak must be submitted to the Committee Officer below no later than 9 am on the working day before the date of the meeting.**

For more information about this Committee please contact:

| | | |
|------------------------------|---|---|
| Chairman | - | Councillor Mark Gray Email: mark.gray2@oxfordshire.gov.uk |
| Senior Policy Officer | - | Sarah Jelley, Tel: (01865) 896450 Email: sarah.jelley@oxfordshire.gov.uk |
| Policy & Performance Officer | - | Andreea Anastasiu, Tel: (01865) 323535 Email: andreea.anastasiu@oxfordshire.gov.uk |
| Committee Officer | - | Deborah Miller, Tel: (01865) 815384 deborah.miller@oxfordshire.gov.uk |

Peter G. Clark
County Director

June 2016

About the County Council

The Oxfordshire County Council is made up of 63 councillors who are democratically elected every four years. The Council provides a range of services to Oxfordshire's 630,000 residents. These include:

| | | |
|------------------|----------------------|-----------------------|
| schools | social & health care | libraries and museums |
| the fire service | roads | trading standards |
| land use | transport planning | waste management |

Each year the Council manages £0.9 billion of public money in providing these services. Most decisions are taken by a Cabinet of 9 Councillors, which makes decisions about service priorities and spending. Some decisions will now be delegated to individual members of the Cabinet.

About Scrutiny

Scrutiny is about:

- Providing a challenge to the Cabinet
- Examining how well the Cabinet and the Authority are performing
- Influencing the Cabinet on decisions that affect local people
- Helping the Cabinet to develop Council policies
- Representing the community in Council decision making
- Promoting joined up working across the authority's work and with partners

Scrutiny is NOT about:

- Making day to day service decisions
- Investigating individual complaints.

What does this Committee do?

The Committee meets up to 6 times a year or more. It develops a work programme, which lists the issues it plans to investigate. These investigations can include whole committee investigations undertaken during the meeting, or reviews by a panel of members doing research and talking to lots of people outside of the meeting. Once an investigation is completed the Committee provides its advice to the Cabinet, the full Council or other scrutiny committees. Meetings are open to the public and all reports are available to the public unless exempt or confidential, when the items would be considered in closed session.

If you have any special requirements (such as a large print version of these papers or special access facilities) please contact the officer named on the front page, giving as much notice as possible before the meeting

A hearing loop is available at County Hall.

AGENDA

1. **Election to Chairman for the Council Year 2016/17**
2. **Election to Deputy Chairman for the Council Year 2016/17**
3. **Introduction and Welcome**
4. **Apologies for Absence and Temporary Appointments**
5. **Declarations of Interest - see guidance note of the back page**
6. **Minutes (Pages 1 - 8)**

To approve the minutes of the meeting held on 25 April 2016 (**ESC4**) and to receive information arising from them.

7. **Petitions and Public Address**
8. **Annual Meeting with the Regional Schools Commissioner**

10.30

Martin Post, Regional Schools Commissioner for South-Central England and North-West London will attend for a discussion with the Committee.

9. **Ofsted Profile of Oxfordshire Schools and Settings (Pages 9 - 16)**

11.30

Christine Malone, Strategic Lead for Education Quality, will attend to present the Ofsted profile of Oxfordshire schools and settings for the 2015/16 academic year.

10. **Exclusions in Year 10 (Pages 17 - 20)**

12.00

Sharon Oliver, Education Inclusion Manager, will attend for an in-depth analysis of permanent and fixed terms exclusions of pupils in Year 10 so far in this academic year.

11. Oxfordshire Hospital School (Pages 21 - 24)

12.20

Janet Johnson, Strategic Lead for Vulnerable Learners, will attend for a discussion of the role of the Oxfordshire Hospital School and the current challenges it faces.

12. Forward Plan and Committee Business (Pages 25 - 26)

12.50

An opportunity to discuss and prioritise future topics for the Committee, potential approaches to its work and to discuss the schedule for future meetings.

Close of meeting

A Pre-meeting will be held for all members of the Education Scrutiny Committee at 9.30 am on Monday 4 July, 2016 in Meeting Rooms 1&2.

Declarations of Interest

The duty to declare.....

Under the Localism Act 2011 it is a criminal offence to

- (a) fail to register a disclosable pecuniary interest within 28 days of election or co-option (or re-election or re-appointment), or
- (b) provide false or misleading information on registration, or
- (c) participate in discussion or voting in a meeting on a matter in which the member or co-opted member has a disclosable pecuniary interest.

Whose Interests must be included?

The Act provides that the interests which must be notified are those of a member or co-opted member of the authority, **or**

- those of a spouse or civil partner of the member or co-opted member;
- those of a person with whom the member or co-opted member is living as husband/wife
- those of a person with whom the member or co-opted member is living as if they were civil partners.

(in each case where the member or co-opted member is aware that the other person has the interest).

What if I remember that I have a Disclosable Pecuniary Interest during the Meeting?

The Code requires that, at a meeting, where a member or co-opted member has a disclosable interest (of which they are aware) in any matter being considered, they disclose that interest to the meeting. The Council will continue to include an appropriate item on agendas for all meetings, to facilitate this.

Although not explicitly required by the legislation or by the code, it is recommended that in the interests of transparency and for the benefit of all in attendance at the meeting (including members of the public) the nature as well as the existence of the interest is disclosed.

A member or co-opted member who has disclosed a pecuniary interest at a meeting must not participate (or participate further) in any discussion of the matter; and must not participate in any vote or further vote taken; and must withdraw from the room.

Members are asked to continue to pay regard to the following provisions in the code that *“You must serve only the public interest and must never improperly confer an advantage or disadvantage on any person including yourself”* or *“You must not place yourself in situations where your honesty and integrity may be questioned.....”*

Please seek advice from the Monitoring Officer prior to the meeting should you have any doubt about your approach.

List of Disclosable Pecuniary Interests:

Employment (includes *“any employment, office, trade, profession or vocation carried on for profit or gain”*.), **Sponsorship, Contracts, Land, Licences, Corporate Tenancies, Securities.**

For a full list of Disclosable Pecuniary Interests and further Guidance on this matter please see the Guide to the New Code of Conduct and Register of Interests at Members’ conduct guidelines. <http://intranet.oxfordshire.gov.uk/wps/wcm/connect/occ/Insite/Elected+members/> or contact Glenn Watson on (01865) 815270 or glenn.watson@oxfordshire.gov.uk for a hard copy of the document.

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Agenda Item 6

EDUCATION SCRUTINY COMMITTEE

MINUTES of the meeting held on Monday, 25 April 2016 commencing at 10.00 am and finishing at 1.00 pm

Present:

Voting Members: Councillor Mark Gray – in the Chair

Councillor Michael Waine (Deputy Chairman)
Councillor Kevin Bulmer
Councillor Steve Curran
Councillor Patrick Greene (In place of Councillor Richard Langridge)
Councillor Tim Hallchurch MBE
Councillor Steve Harrod
Councillor John Howson
Councillor Sandy Lovatt
Councillor Gill Sanders
Mrs Sue Matthew

By Invitation: Carole Thomson

Officers:

Whole of meeting Andreea Anastasiu (Policy & Performance Officer); Sue Whitehead (Corporate Services)

Part of meeting

Agenda Item

6 & 8

Officer Attending

Roy Leach, Strategic Lead for Education, Sufficiency and Access; Chris Malone, Strategic Lead for Education Quality; Sarah Varnom, Strategic Lead for Education Quality; Janet Johnson, Strategic Lead for Vulnerable Learners

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Roy Leach, Strategic Lead for Education, Sufficiency and Access

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Chris Malone, Strategic Lead for Education Quality; Sarah Varnom, Strategic Lead for Education Quality

10

Sarah Varnom, Schools & Learning Manager; Sharon Oliver, School Intervention Leader

The Scrutiny Committee considered the matters, reports and recommendations contained or referred to in the agenda for the meeting, together with a schedule of addenda tabled at the meeting and agreed as set out below. Copies of the agenda and reports [agenda, reports and schedule are attached to the signed Minutes.

9/16 INTRODUCTION AND WELCOME

(Agenda No. 1)

Councillor Gray in welcoming everyone to the meeting gave an update on two recent visits to the McIntyre Academy and to the UTC, Oxfordshire.

He noted that Rebecca Matthews had left her post as Interim Deputy Director, Education & Learning and commented on the very real contribution she had made.

10/16 APOLOGIES FOR ABSENCE AND TEMPORARY APPOINTMENTS

(Agenda No. 2)

Apologies were received from Councillors Pete Handley and Richard Langridge (Councillor Patrick Greene substituting). Apologies were also received from Ian Jones.

11/16 DECLARATIONS OF INTEREST - SEE GUIDANCE NOTE OF THE BACK PAGE

(Agenda No. 3)

Councillor Howson declared an interest by reason of being a director of TeachVac, part of the Oxfordshire Teacher Services Group.

Councillor Gray indicated that his partner's head teacher was attending the meeting today but that this would not affect his approach and questioning.

12/16 MINUTES

(Agenda No. 4)

The Minutes of the meeting held on 11 February 2016 were approved and signed.

In response to a query from Councillor Howson on Minute 7/16 on the Recruitment and Retention of Teachers, the Chairman indicated that the intention was that the report back referred to at item (b) (see below) would come to the next meeting:

- (b) ask the Cabinet member for CEF to report back to this Committee on any actions that have been taken by the various Boards established in Oxfordshire to address recruitment challenges with specific reference to housing.

13/16 IMPLICATIONS OF THE FUTURE ARRANGEMENTS IN EDUCATION

(Agenda No. 6)

Roy Leach, Strategic Lead for Education, Sufficiency and Access, together with Chris Malone, Strategic Lead for Education Quality, Sarah Varnom, Strategic Lead for Education Quality and Janet Johnson, Strategic Lead for Vulnerable Learners attended to present a report on an overview of the practical implications of the future arrangements in education agreed by Cabinet on 23 February 2016. They also

outlined recent developments at national level including the White Paper: Educational Excellence Everywhere.

During questions the following points were raised:

1. Should all schools become academies as proposed in the White Paper there was uncertainty about how continuing school improvement would be achieved and the role of the local authority. It was noted that from September funding in this area would end.
2. Concern was expressed for the future of small rural schools under the White paper proposals which to be effective would encourage the growth of Multi-Academy Trusts (MATs). Roy Leach confirmed that Councillor Tilley, Cabinet Member for Children, Education & Families had already expressed those concerns. There was support for locally grown MATs as the most likely to support the needs of schools in Oxfordshire including small rural schools.
3. Queries were raised about cost implications for Oxfordshire of the academisation programme. Highlighted were the fairer funding review, the effect on the school transport costs and queries over the implications on costs of school staff in the Local Government Pension Fund.
4. There was discussion of the respective roles of the authority and the Regional Schools Commissioner with regard to failing academy schools.
5. With regard to schools places there was a mixed picture with applications for reception and transfer to secondary schools being to the local authority and following a process involving the academies there is a co-ordinated allocation with all children getting the offer of one place. Outside these years it is open to academies to deal with parents directly. However in Oxfordshire most academies choose to continue to allow the local authority to do it. Under the White Paper the local authority would co-ordinate admissions to all years.
6. Officers confirmed that there was a continuing role for Scrutiny to play in education and referred to work being done to provide a challenge to all schools on attendance figures. It was noted that some academies did not provide the necessary data and the Committee noted that this was an issue they would raise with the Regional Schools Commissioner when he next visited the Committee. The Committee emphasised the need for clarity over what their and the County Council's future role would be.

The Chairman proposed and by a show of hands by 9 votes for to 1 against it was:

AGREED:

- (a) Given the policy for all schools to become academies the Committee strongly supports encouragement of locally grown multi-academy trusts to meet the needs of both large and small schools in Oxfordshire; and
- (b) that the Cabinet Member be requested to write to local MPs to ask them to find out the costs for Oxfordshire of academisation and the fairer funding review in order to ensure that it not be to the detriment of children's education in Oxfordshire.

14/16 RECRUITMENT & RETENTION OF TEACHERS

(Agenda No. 7)

Roy Leach, Strategic Lead for Education, Sufficiency and Access, attend for a discussion around the issue of recruitment and retention of teachers. This built on previous consideration of the issue at the 11 February 2016 meeting of the Education Scrutiny Committee.

The following people also attended to address the committee on this topic:

- Mr Adam Arnell, Oxfordshire Teaching Schools Alliance
- Mr Philip Baillieu, Chair of Governors, Wheatley Park School
- Ms Kate Curtis, Headteacher, Wheatley Park School
- Mr Richard Peacock, Chief Executive, SOHA

Ms Curtis highlighted that the quality of teaching was the biggest factor affecting the quality of a school. One of their biggest concerns was around funding and keeping good teachers. She detailed the steps they took to look after teachers at Wheatley Park School including development, social networking and addressing pupil behaviour. However maths and English teaching was a problem with the response to adverts being poor and they were often forced to pay more. She added that primary schools had similar problems.

Oxfordshire was an attractive place for young teachers but they often ended up in poor housing which was an issue in terms of retaining staff. Retention was a greater issue even than recruitment. In response to questions she commented that in her experience teachers did not leave for the private sector based on political ideology but rather for any number of reasons including smaller classes and easier to teach pupils.

Mr Arnell, explained that increasingly problems of teacher recruitment and retention impacted on the work they did. He gave figures for teachers in training in Oxfordshire for the current year highlighting the difficulties faced. This included problems with the allocations policy from central government that limited the number of training posts on offer and did not take account of local need. Although not set up to undertake recruitment activity they were becoming involved in some simple aspects. They talked to people about the benefits of working in Oxfordshire and had set up a vacancy website which cost less than the IBC provided site. He noted that other County Councils had spent money on promoting their areas.

Mr Peacock, detailed the process for allocating rented social housing which was based on housing need criteria with local authority nominations. Shared ownership schemes provided greater flexibility and could help teachers to obtain suitable accommodation. He outlined the likely costs involved and noted that cheaper housing would only be possible with subsidy. He added that there were ways in which the County Council could help including making land available to housing associations at a cheaper price. He also referred to the use of key worker schemes.

Mr Baillieu supported the comments from Ms Curtis and added that as a Chairman of a company (in his role as Chair of Governors) he was frustrated that he was not able to make best use of assets. For example he was unable to raise a mortgage against them.

During discussion Education Scrutiny Committee:

1. Considered the issue raised around the sale of land at less than market value and whether this was worthy of consideration by Cabinet. They acknowledged that it could not be considered in isolation from the Council's broader financial situation.
2. Noted the problems raised concerning the allocations policy for preparing teachers.

The Chairman proposed and by a show of hands by 7 votes for to 2 against it was:

AGREED to:

- (a) request Cabinet to discuss with schools and housing associations the possibility of selling land at below market value to assist with the current and ongoing issue over recruitment and retention of teachers; and

It was further **AGREED** (nem con): to:

- (b) recommend the Cabinet Member writes to the Secretary of State for Education requesting an allocations policy for preparing teachers 2016 that allows Oxfordshire schools to recruit sufficient trainees to meet the future needs of local secondary, and primary, nursery and special schools.

15/16 EDUCATIONAL ATTAINMENT AT KEY STAGE 5 (Agenda No. 8)

Roy Leach, Strategic Lead for Education, Sufficiency and Access, Chris Malone, Strategic Lead for Education Quality and Sarah Varnom, Strategic Lead for Education Quality attended for consideration of the report that provided trends in Key Stage 5 attainment in Oxfordshire. This included trends in the number of young people taking level 3 qualifications; A level subject comparisons as well as A level and vocational trends in Oxfordshire's maintained schools and colleges.

The Education Scrutiny Committee received the report and noted the trends in Key Stage 5 attainment in Oxfordshire.

16/16 SCHOOLS CAUSING CONCERN & UNDERPERFORMING SCHOOLS (Agenda No. 9)

Sarah Varnom, Strategic Lead for Education Quality and Chris Malone, Strategic Lead for Education Quality, attended during consideration of a report on new guidance from the Department for Education for local authorities and Regional Schools Commissioners entitled: '**Schools causing concern. Intervening in failing, underperforming and coasting schools**'.

In welcoming the useful report the Education Committee requested the following additional information in future reports:

- Information on MATs – e.g. around governance and financial measures;
- Information on nurseries;
- Benchmarking data;
- Progress and achievement of schools that became academies as a result of poor performance

The Committee noted that the Regional Schools' Commissioner would be attending the next Education Scrutiny Committee meeting and they would take up the concerns around under-performing academies with him at that meeting.

AGREED: to:

(a) note the content of the report; and

(b) raise with the Regional Schools' Commissioner the concerns around the academies that have been judged as inadequate and the actions taken in relation to the underperformance of academies in Oxfordshire.

17/16 EXCLUSIONS IN OXFORDSHIRE SCHOOLS

(Agenda No. 10)

Sarah Varnom, Strategic Lead for Education Quality and Sharon Oliver, School Intervention Leader attended for this item on information provided on exclusions in Oxfordshire Schools, Terms 1 – 4, 2015/16.

Following questions and in noting the report the Committee requested officers to look into:

- The possibility of providing information in future reports based on district council areas to inform community safety/safeguarding.
- Providing an analysis of Year 10 data to be clear what is happening and what is being done.
- The trend for home schooling, and in particular the peak in Year 11.

18/16 DRAFT SCRUTINY ANNUAL REPORT

(Agenda No. 11)

The Education Scrutiny Committee considered the draft Annual Scrutiny Report prior to its submission to full Council. Members were advised that any comments could be emailed to Andreea Anastasiu.

The membership set out in paragraph 3.1 was amended to reflect the non-voting status of Carole Thomson and Ian Jones.

AGREED: Subject to the above to note the contents of the report.

19/16 FORWARD PLAN AND COMMITTEE BUSINESS

(Agenda No. 12)

Following discussion of the forward plan it was agreed that the following be included in future programming

- Exclusions – July

It was further agreed to discuss the best way to take forward the following items at the agenda planning meeting:

- Provision of School Places in Areas of Growth. Cllr Lovatt requested this include consideration of the emerging issue around the cost of additional school places in S106s where districts disagree with the sums from County and feel that it is making developers draw back from schemes.
- Children in care and on the edge of care

It was also agreed that the items on NEETs and school balances be deleted from the future programme.

..... in the Chair

Date of signing 200

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Division(s): N/A

EDUCATION SCRUTINY COMMITTEE – 04 JULY 2016

OFSTED PROFILE OF OXFORDSHIRE SCHOOLS AND SETTINGS

Report by the Director for Children, Education and Families

OFSTED MONTHLY MONITORING – 2015/16 ACADEMIC YEAR

1. Key messages:

- The proportion of primary schools that are good/outstanding has increased by 1%pt to 87% (198 schools). The Oxfordshire figure is now in-line with the national figure as at 30th April 16.
- The proportion of secondary schools judged as good/outstanding has increased to 86% (30 schools). Oxfordshire remains above the national figure of 76% as at 30th April 16.
- All of Oxfordshire’s special schools are judged by Ofsted to be good or better.
- The number of inadequate schools has increased by 1 to 7.
- There have been a small number of inspections that have taken place with results yet to be published. Where we have been made aware, outcomes for these schools have been included in the county figures.
- One primary school, New Marston, has been judged to be inadequate this month.

2. Inspection reports as of end May 2016

| | | Overall effectiveness | | | | G/O | Target | DoT | RAG against target | % Good/ outstanding | | | | |
|-------------------------|-----|-----------------------|-----|----|---|-----|--------|-----|--------------------|---------------------|-----|------------|--------------------------|-----------------------|
| | | 1 | 2 | 3 | 4 | | | | | Pupils att | L&M | Qual teach | Early Years ² | 6th form ² |
| Primary | % | 10 | 77 | 10 | 3 | 87 | tbc | ↑ | | 88 | 89 | 88 | 84 | |
| | Num | 23 | 175 | 23 | 6 | | | | | | | | 110 | |
| Secondary | % | 17 | 69 | 11 | 3 | 86 | tbc | ↑ | | 86 | 86 | 86 | 50 | 100 |
| | Num | 6 | 24 | 4 | 1 | | | | | | | | 2 | 16 |
| Special | % | 38 | 62 | 0 | 0 | 100 | tbc | ↑ | | 100 | 100 | 100 | 100 | 100 |
| | Num | 6 | 10 | 0 | 0 | | | | | | | | 4 | 6 |
| Total ¹ | % | 14 | 74 | 9 | 2 | 88 | 89 | ↑ | | 88 | 90 | 88 | 84 | 100 |
| | Num | 39 | 213 | 27 | 7 | | | | | | | | 4 | 6 |
| Maintained ³ | % | 11 | 82 | 6 | 2 | 93 | | ↑ | | 93 | 93 | 93 | 89 | 100 |
| Academies ³ | % | 19 | 60 | 17 | 4 | 79 | | ↓ | | 79 | 82 | 89 | 73 | 100 |
| | | | | | | | | | | | | | 37 | 17 |

1. Total also includes nurseries and Meadowbrook
2. Only inspected and reported separately since Sep 14.
3. Primary, secondary, special and free schools combined. Free schools included in Academies figures.

National Comparative figures as of end April 2016

| | | % Overall Effectiveness | | | | | % G/O | % Good/outstanding | | |
|----------------|-----------|-------------------------|----|----|---|------------|-------|--------------------|------------|--|
| | | 1 | 2 | 3 | 4 | Pupils att | | L&M | Qual teach | |
| England | Primary | 18 | 69 | 12 | 1 | 87 | | | | |
| | Secondary | 22 | 54 | 20 | 4 | 76 | | | | |
| Stat Neighbour | Primary | 18 | 69 | 12 | 1 | 87 | | | | |
| | Secondary | 23 | 55 | 20 | 3 | 78 | | | | |

| Schools in an Ofsted Category (since Sept 2015) | | | |
|---|-------|---------|-----------|
| School | Phase | Outcome | Comment |
| West Kidlington Primary School | P | 4 | Published |
| Chipping Norton School | S | 4 | Published |
| Rose Hill Primary | P | 4 | Published |
| New Marston Primary School | P | 4 | Published |

| Schools due S5 Inspection – full 2 day inspection | | |
|---|-------|--------------------|
| School | Phase | Comment |
| Dorchester St Birinus CofE School | P | Inspected 02/12/15 |
| Bletchington Parochial CofE Primary | P | Inspected 03/03/16 |
| St Amand's Catholic Primary School | P | Inspected 16/03/16 |
| St Edmund's Catholic Primary School, Abingdon | P | Inspected 18/05/16 |
| Checkendon CofE Primary School | P | Inspected 07/06/16 |
| St Francis CofE Primary School | P | Inspected 08/06/16 |
| St Mary's CofE Primary School, Banbury | P | S5 by end July 16 |
| Fitzharrys School | S | Inspected 07/06/16 |

| Academies due an Inspection (for information) | | |
|--|-------|---------------------------|
| School | Phase | Comment |
| Cotteslowe Primary School | P | Short inspection |
| St John Fisher Catholic Primary School, Oxford | P | Short inspection 15/03/16 |
| St Joseph's Catholic Primary School, Thame | P | Short inspection 27/01/16 |
| Manor School | P | Inspected 22/03/16 |
| St John's Primary School, Wallingford | P | S8 went to S5 03/03/16 |
| Pegasus Primary School | P | Short inspection 10/02/16 |
| John Blandy Primary School | P | S5 by end Nov 15 |
| St Christopher's CofE Primary School | P | S5 by end Feb 16 |
| Eynsham Community Primary School | P | S5 by end May 16 |
| St Peter's CofE Primary School, Cassington | P | S5 by end Jun 16 |
| St Joseph's Catholic Primary School, Banbury | P | S5 by end Jul 16 |
| Glory Farm Primary School | P | S5 by end Jul 16 |
| Didcot Girls' School | S | Inspected 24/11/15 |
| St Birinus School | S | Short inspection 22/03/16 |
| Gosford Hill School | S | Inspected 11/02/16 |
| Chipping Norton School | S | Inspected 15/12/15 |
| Gillotts School | S | Short inspection 20/04/16 |

| Schools Due Short Inspection | | |
|--|-------|---------------------------|
| School | Phase | Comment |
| Brookside Primary School | P | Short inspection 03/03/16 |
| Clifton Hampden CofE Primary School | P | Short inspection 23/02/16 |
| Little Milton CofE Primary School | P | Short inspection 10/03/16 |
| Marsh Baldon CofE Controlled School | P | S8 went to S5 23/02/16 |
| Shenington CofE Primary School | P | Short inspection 08/03/16 |
| Wychwood CofE Primary School | P | Short inspection 10/11/15 |
| Hailey CofE Primary School | P | Short inspection 12/01/16 |
| Ashbury with Compton Beauchamp | P | Short inspection 23/02/16 |
| Bishop Loveday CofE Primary School | P | S8 went to S5 26/01/16 |
| Mill Lane Community Primary School | P | |
| Shiplake CofE Primary School | P | |
| Hardwick Community School | P | |
| St James CofE Primary School, Hanney | P | |
| Peppard CofE Primary School | P | |
| Botley Primary School | P | |
| St Swithun's CofE Primary School | P | |
| Clanfield CofE Primary School | P | |
| Trinity CofE Primary School | P | |
| St Michael's CofE Primary School, Oxford | P | |
| Bloxham CofE Primary School | P | |
| Valley Road School | P | |
| All Saints CofE Primary School | P | |
| Shellingford CofE School | P | |
| Uffington CofE Primary School | P | |
| Chadlington CofE Primary School | P | |
| Lewknor CofE Primary School | P | |
| Chalgrove Community Primary School | P | |
| Dunmore Primary School | P | |
| New Marston Primary School | P | S8 went to S5 10/05/16 |
| Wood Farm Primary School | P | |
| Chiltern Edge School | S | |

Performance and Information Team
13th June 2016

Outstanding = 1; Good = 2; Requires Improvement = 3; Inadequate (Special Measures or Serious Weaknesses) = 4.

3. **Early Years Inspection Outcomes in Oxfordshire, September 2015 – May 2016**

The following providers are inspected under the '[Common Inspection Framework](#)' introduced by Ofsted in September 2015. Most are subject to the [Early Years Inspection Handbook](#):

- **Settings**¹ (i.e. private and voluntary early years providers including day nurseries and pre-schools). In Oxfordshire there are 169 day nurseries and private nursery schools and 160 voluntary pre-schools. These providers are registered to claim Nursery Education Funding.
- **Childminders**; numbers fluctuate, but there are currently around 700, with around 100 registered for Nursery Education Funding.
- **Out of School providers** (including breakfast clubs, after-school clubs and holiday playschemes). In 2015, Oxfordshire's Childcare Sufficiency Assessment recorded 173 breakfast clubs, 191 after school clubs and 172 registered holiday play schemes.

Key messages: Scrutiny by Ofsted

4. In 2015, Ofsted decided that Oxfordshire was a local authority of concern regarding early years outcomes (both inspection and children's outcomes). HMI have conducted a series of visits and the Early Years Team has changed working practices. As a result, good progress is being made. The 2016 Early Years Foundation Stage Profile outcomes should provide evidence of a narrowing of the gap between outcomes for children eligible for Pupil Premium and those not eligible.

Early Years Foundation Stage Profile assessment

5. Members of [Oxfordshire's Early Years Board](#) unanimously agreed that Oxfordshire schools should be strongly encouraged to continue to assess reception children using the Early Years Foundation Stage Profile, even though this assessment becomes non-statutory in 2016/17.

Inspection outcomes: settings

6. Compared with national inspection data, statistical neighbours, and South East local authorities, Oxfordshire has seen more inadequate inspection outcomes for settings since September 2015. Annex 1 shows that there have been 15 inadequate outcomes (Our Lady's received two inadequate outcomes and was closed). Focused work by the Early Years Team to support providers has resulted in four settings being re-inspected as good, and six settings moving from inadequate to requires improvement. Three settings are still inadequate (Cygnet's Nursery Kidlington, Shiplake Village Nursery and Sacred Heart Nursery, Henley). They are making progress and are due re-inspection soon.

¹ number of providers from Oxfordshire's published [Childcare Sufficiency Assessment, 2015](#)

7. In addition, too many settings are judged as requires improvement in Oxfordshire. The Early Years Team is providing support for all such settings. During May 2016, for example, four settings were judged as requiring improvement. Annex 1 shows how eight settings received a second requires improvement judgement. Work with these settings is being prioritised. No new funded two year-olds are placed in settings inspected as requires improvement.

Inspection outcomes: childminders

8. Annex 2 shows inspection outcomes for childminders since September 2015. There are currently no inadequate childminders in Oxfordshire, and most childminders are being inspected as good.

Inspection outcomes: Out of School provision

9. Of the six Out of School provider inspections since September 2015, there have been no inadequate outcomes, one requires improvement, three good and two complaint with requirements.

JIM LEIVERS

Director for Children, Education and Families

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June 2103

Annex 1: Inspection outcomes of settings: September 2015 to August 2016

Ofsted Inspection Outcomes for SETTINGS in Oxfordshire Sept 2015 - August 2016

NEW OFSTED OUTCOMES

| | Outstanding (1) | Good (2) | Requires Improvement (3) | Inadequate (4) |
|--------------------------|--|--|--|--|
| None | | Tiny Toes Wallingford - 2 (21/04/2016) | | |
| | | | | |
| | | | | |
| | | | | |
| Outstanding (1) | Balliol College Day Nursery - 1 (14/10/2015) | Cropredy Preschool - 2 (25/09/2015) | | |
| | Culham Science Centre Nursery and Preschool - 1 (09/11/2015) | Rainbow Corner Day Nursery - 2 (16/11/2015) | | |
| | Mongewell Park Nursery - 1 (12/01/2016) | Oxford Montessori Nursery, Wolvercote - 2 (06/01/2016) | | |
| Good (2) | Bix Montessori School - 1 (28/09/2015) | Cooperative Childcare Blackbird Leys - 2 (19/08/2015) | Oxford Nursery Science Park - 3 (18/08/2015) | |
| | | Aston & Cote Preschool Playgroup - 2 (29/09/2015) | Small World Nursery - 3 (09/12/2015) | |
| | | Tiddlywinks Preschool, Bicester - 2 (19/10/2015) | Long Hanborough Playgroup - 3 (21/04/2016) | Sacred Heart Preschool - 4 (09/12/2015) |
| | | Cumnor Preschool Nuresry - 2 (12/10/2015) | | |
| | | Busy Bees Day Nursery, Bicester - 2 (12/05/2016) | | |
| Requires Improvement (3) | Eynsham Preschool - 1 (13/04/2016) | South Moreton Pre-School- 2 (07/10/2015) | Woodcote Preschool - 3 (17/09/2015) | |
| | | Kiddies Korner Nursery - 2 (16/11/2015) | Stepping Stones Day Nursery and Nursery School, Witney -3 (22/10/2015) | |
| | | Cygnets Preschool, Bicester - 2 (02/12/2015) | Little Treasure Day Nursery, Oxford - 3 (21/12/2015) | |
| | | St Paul's Day Nursery - 2 (30/11/2015) | Maggies Kidlington - 3 (07/01/2016) | |
| | | Summertown Montessori - 2 (19/11/2015) | The Oxford Nursery (Science Park/Sanders Road) - 3 (23/02/2016) | |
| | | Beanstalk Nursery and Daycare - 2 (10/12/2015) | Ceewood Preschool Playgroup - 3 (13/04/2016) | Cygnets Nursery Kidlington - 4 (20/01/2016) |
| | | Britannia Road Childrens Centre - 2 (05/01/2016) | Broadhill Perschool - 3 (15/04/2016) | Shiplake Village Nursery - 4 (29/01/2016) |
| | | Sunningwell Preschool - 2 (15/12/2015) | Dunmore Preschool - 3 (22/04/2016) | |
| | | Bowood Nursery - 2 (12/01/2016) | | |
| | | Busy Bees, Thame - 2 (28/01/2016) | | |
| | | Rainbows Day Nursery, Banbury - 2 (02/02/2016) | | |
| | | Daffodil Nursery - 2 (29/02/2016) | | |
| | | Cherry Tree Nursery - 2 (26/04/2016) | | |
| Inadequate (4) | | Kidsunlimited Nurseries-Oxford Waterways- 2 (07/10/2015) | North Drive Preschool - 3 (18/09/2015) | Our Lady's Preschool - 4 (15/03/2016) closed |
| | | Wheatley Preschool - 2(23/11/2015) | Oxford Nursery Summertown - 3 (08/12/2015) | |
| | | Stepping Stones Glanville Road - 2 (05/04/2016) | NOA's Ark Nursery - 3 (08/01/2016) | |
| | | Grovelands Park Preschool - 2 (14/04/2016) | Little Gems Childcare and Babysitting - 3 (01/02/2016) | |
| | | | Courtyard Preschool - 3 (09/02/2016) | |
| | | Woodstock under Fives Association - 3 (25/04/2016) | | |

Annex 2: Childminder inspection outcomes: September 2015 to August 2016

| New inspection outcome : | Outstanding | Good | Requires Improvement | Inadequate |
|--|-------------|------|----------------------|------------|
| Outstanding | 8 | 22 | 2 | 0 |
| Good | 3 | 23 | 2 | 0 |
| Requires Improvement | 0 | 4 | 1 | 0 |
| Inadequate | 0 | 2 | 5 | 0 |
| Previous inspection outcome above | | | | |

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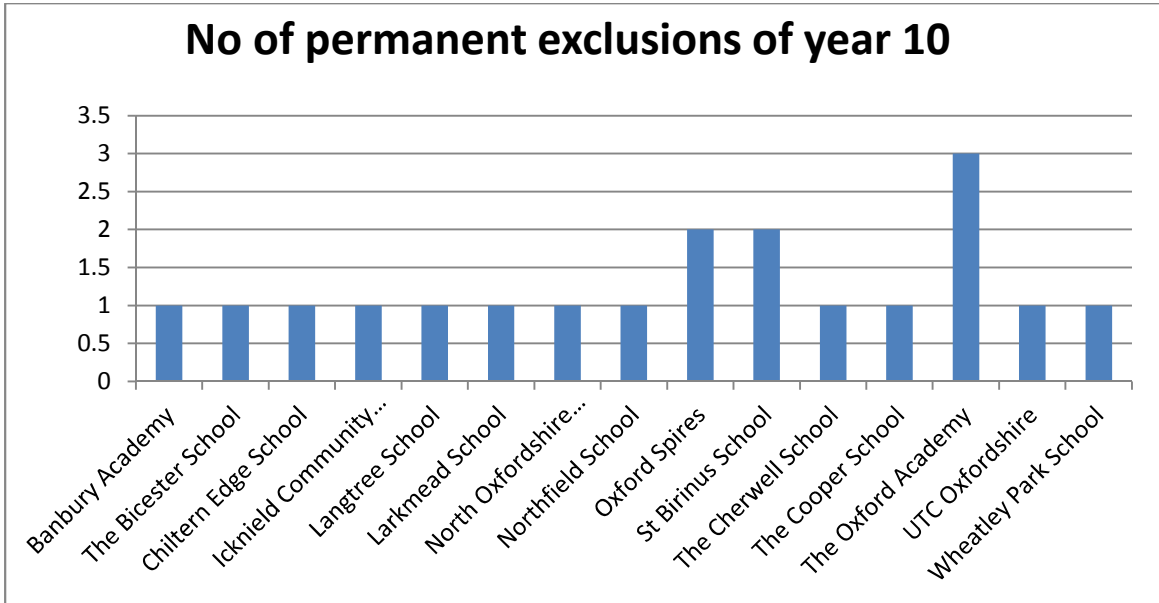
Division(s): N/A

EDUCATION SCRUTINY COMMITTEE – 04 JULY 2016

ANALYSIS OF EXCLUSIONS OF PUPILS IN YEAR 10 SO FAR IN THIS ACADEMIC YEAR

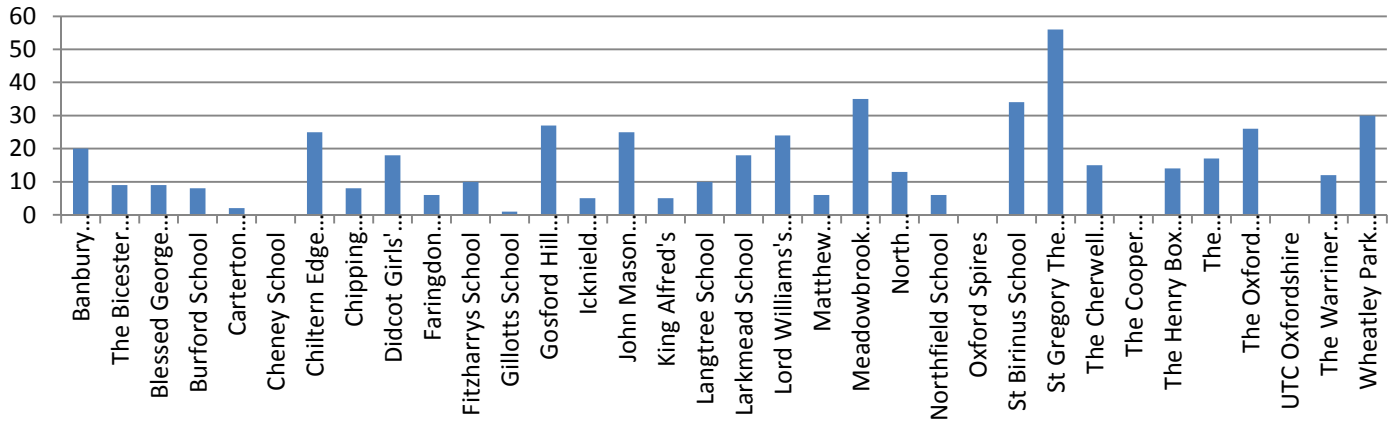
Report by the Director for Children, Education and Families

- 1. The rate of permanent exclusions of pupils from Oxfordshire schools has increased this year. To date we have been notified of **57** permanent exclusions. This compares with **43** permanent exclusions this time in 2014/15.
- 2. The rate of permanent exclusion of pupils in year 10 has increased year on year for the last 3 years. At this point in the year in 2013/14 there were **6** exclusions from this year group (23% of all permanent exclusions). Last year this figure increased to **15**. (35% of all permanent exclusions). This year we have been notified of **19** permanent exclusions from this year group which is 33% of the total. The use of permanent exclusion in Year 10 is significantly higher than any other year group. (The next highest year groups are years 8 and 9 with **8** permanent exclusions each)
- 3. **Fifteen** secondary schools have permanently excluded one or more pupils from year 10 so far this year.



- 4. In contrast fixed term exclusions are more evenly distributed throughout the secondary phase. We have been notified of **510** fixed term exclusions of pupils in year 10 so far this year which is 20% of the total. (We have not yet received fixed term exclusion data from all schools for this year to date so this figure is likely to increase.)

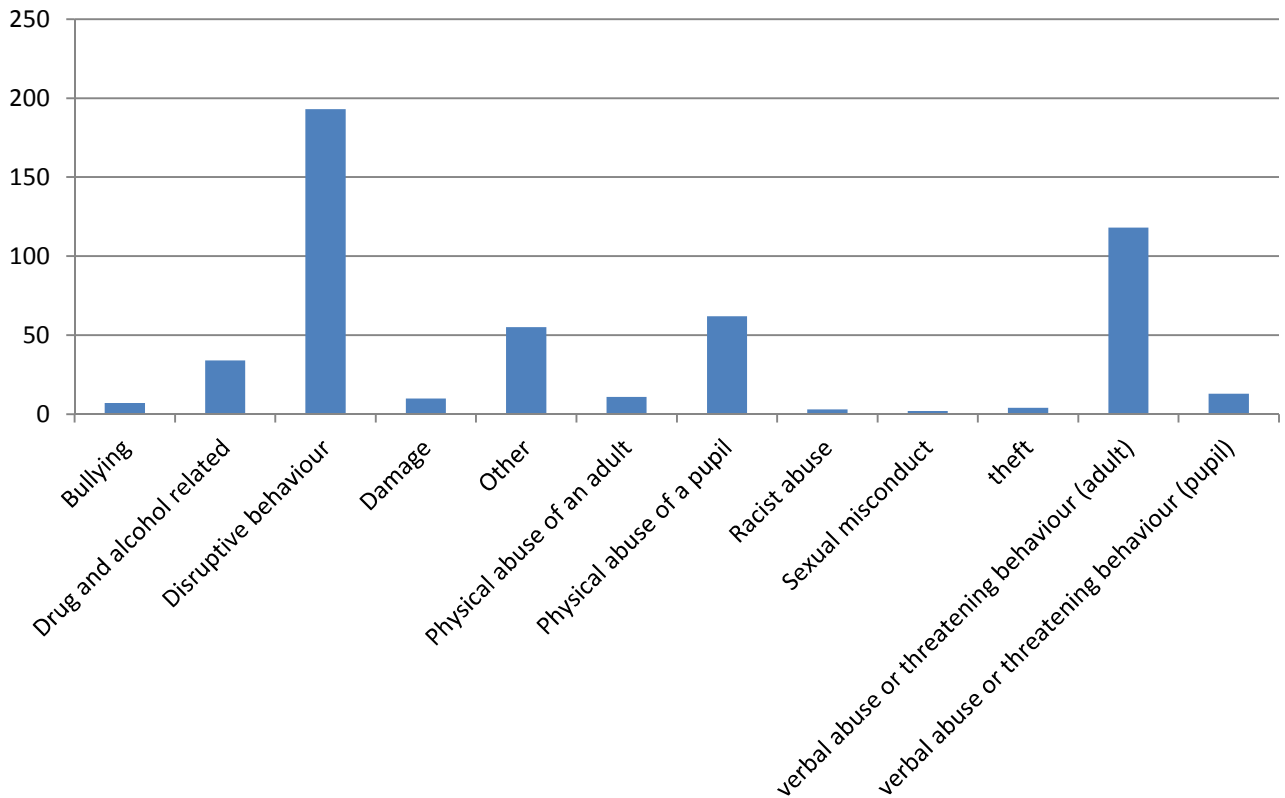
No of fixed exclusions of year 10

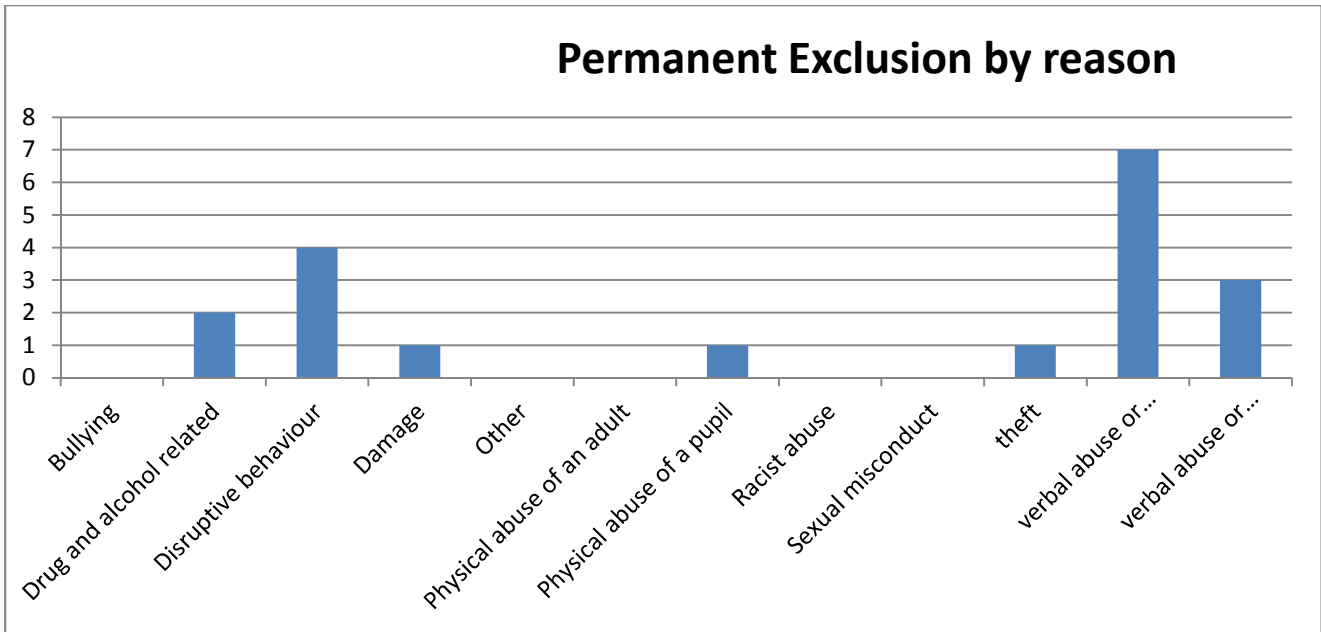


Reasons

5. Reasons for exclusion in this year group are shown in the following graphs. Patterns are fairly similar with persistent disruptive behaviour and verbal abuse and threatening behaviour towards an adult being the most commonly used categories.

Fixed exclusion by reason



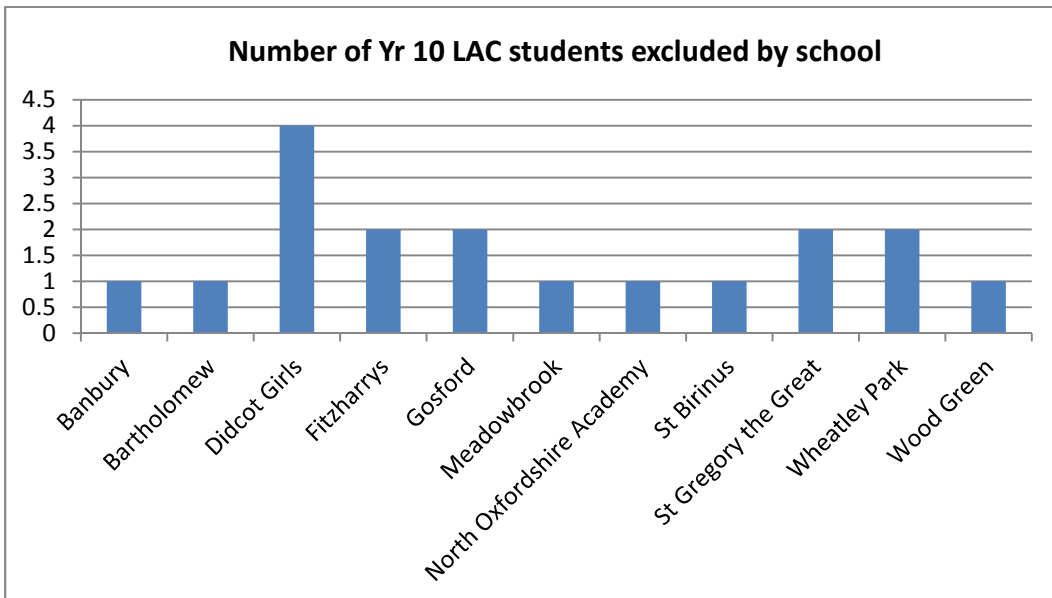


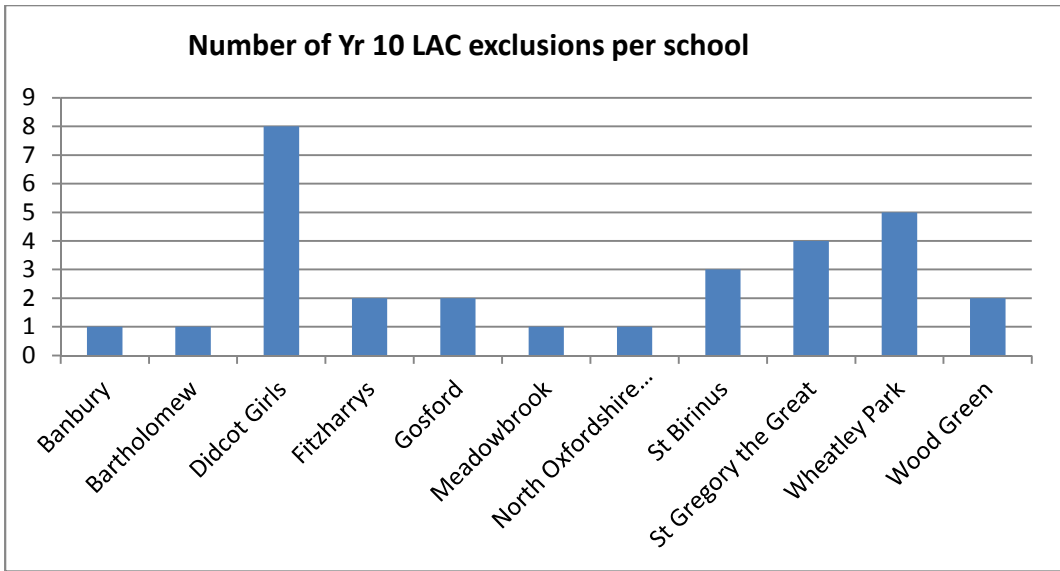
Gender

6. **Six girls and 13 boys** have been permanently excluded from year 10 this year. This is an unusually high ratio of girls. The total across all year groups is **9 girls and 48 boys**. This means that two thirds of the girls who have been permanently excluded so this year have been year 10 pupils.

Looked After Children

7. Oxfordshire County Council's officers and our schools work collaboratively to avoid the use of permanent exclusion for children who are looked after. We have had a number of pupils who have been at significant risk of permanent exclusion but alternative solutions were found. We have had one year 10 pupil who became looked after following a permanent exclusion.
8. However there are some looked after children who have received fixed term exclusions





JIM LEIVERS

Director for Children, Education and Families

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June 2013

| |
|------------------|
| Division(s): N/A |
|------------------|

EDUCATION SCRUTINY COMMITTEE – 04 JULY 2016

OXFORDSHIRE HOSPITAL SCHOOL

Report by the Director for Children, Education and Families

Context of the school

1. Oxfordshire Hospital School (OHS) is a maintained special school serving children aged 4 to 19 who are unable to attend school due to a their physical or mental health needs. OHS is commissioned by Oxfordshire County Council to meet the requirements set out in 'Education for Children with Health Needs who cannot attend Schools (Department for Education, May 2013).
2. The school is made up of three sectors:
 - 1) The Children's Hospital section encompasses teaching at the Children's Hospital, the Nuffield Orthopaedic Centre and Helen & Douglas House Hospice.
 - 2) The Highfield (an adolescent unit for the assessment and treatment of 11 – 18 year olds with a wide range of acute mental health issues) has 18 beds plus two high dependency beds. The Highfield serves children from Oxfordshire and nearby counties, and referrals are accepted from anywhere in England if an emergency bed is required.
 - 3) The Outreach Teaching Sector is based at The Harlow Centre in Oxford. OTS supports the education of children and young people in Oxfordshire unable to attend school due to their medical or mental health needs. This group of children are not in-patients but may attend a hospital as out patients.

Definition of hospital education

3. Hospital education is defined as 'education provided as a community special school or foundation special school established in a hospital, or under any arrangements made by the local authority under section 19 of the 1996 Education Act, where the child is being provided with such education by reason of a decision made by a medical practitioner'. Hospital education can be funded either on the basis of an amount per place, or as a centrally funded local authority service. Funded hospital education places can be found in maintained special schools (usually a particular type of special school known as a hospital school), maintained Pupil Referral Unit, Alternative Provision and free schools. Often these institutions will have a combination of hospital

education places and other high needs (AP and SEN) places. The various arrangements across the country are varied making it difficult to benchmark and compare.

Financial context

4. In 2015/16 OHS had a budget of approximately £1.6m and end of year balances of £0.526m (32% of the annual formula funding).
5. Local authorities may advise the Education Funding Agency of changes to hospital education place numbers through the place change request process in October/November each year.
6. For 2014-15 an exceptional case was made to the EFA by the school, supported by the authority, and was accepted. One of the significant changes behind the case related to the new Highfield Adolescent Unit. This resulted in an additional £267,805 being received by the authority and allocated to the Hospital School. Therefore the school's budget allocation for 2014-15 increased to £1,606,831.
7. For 2015-16 an exceptional case was made by the school but was not accepted by the DfE, so the allocation for 2015-16 remained at £1,606,831.
8. Schools generally have not seen inflationary increases since 2011-12, and the funding source for the Hospital School and other High Needs provision, the High Needs block of Dedicated Schools Grant (DSG), has been frozen at 2012-13 budget levels with no adjustment for pupil demographic changes other than specific cases approved as part of the exceptions process mentioned above.
9. In relation to the proposed national schools funding reforms, the High Needs Funding consultation stated: *(3.28) We are exploring the possible use of hospital inpatient data to help inform the distribution of funding for hospital education to local authorities, and in particular to reflect year-on-year changes that impact on the number of children and young people for whom hospital education is provided. A similar method could be used to allocate funding to multi-academy trusts operating hospital schools. For the time being, however, we propose to continue to distribute hospital education funding based on information about local authorities' and academies' current spending levels, and any adjustments needed from year to year to reflect changes in hospital provision.*
10. The view of local authority officers is that referring to funding for a number of places is unhelpful and not relevant for hospital education. Currently the system of funding is not based on any proxy indicators or a formulaic funding system and so is not fit for purpose. It is based on historic levels of spend which does not encourage efficient use of resources. Members of Schools Forum consider that schools should not be charged for services for which OHS is being directly funded.

Current challenges

11. The school has an interim Headteacher with a substantive post holder beginning in September.
12. There are uncertainties about the existing accommodation in the Harlow Centre and the school is likely to move. The service also uses Early Intervention hubs for outreach work and they are therefore exploring alternatives, but new venues may incur some charges. OHS has over £50k devolved capital reserves , in addition to the 2015/16 balances. It is estimated that the likely move and costs incurred will be between £40k to £100k.
13. In terms of the outreach teaching sector 101 children were taught in 2014/15 (the children came from 1 special school, 7 primary, 26 secondary, 1 independent college). In 2013/14 OHS was allocated £450k to provide for children medically unfit to attend school. The hospital school supports children from neighbouring areas, including Buckinghamshire, Berkshire, Bedfordshire and Warwickshire. There is no longer any inter-authority recouplement.

Work in progress

14. A paper on OHS, setting out the current position and challenges, was discussed at Schools Forum on 15 June 2016.
15. A review of roles and responsibilities is being undertaken to clarify the legal position and charging arrangements. Relevant documents include: Section 19 of the Education Act, and statutory guidance 'Education for Children with Health Needs who cannot attend Schools' , DfE, May 2013 and 'Supporting pupils at school with medical conditions', guidance for governing bodies of maintained schools and proprietors of academies in England DfE 2014 .
16. The local authority will submit another exceptions case to the EFA in the autumn to highlight how the current funding approach is not fit for purpose.

JIM LEIVERS

Director for Children, Education and Families

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June 2016

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EDUCATION SCRUTINY COMMITTEE - FORWARD PLAN

| | Contact Officer | Notes |
|--|--|-------|
| Education Scrutiny Committee – 26 September 2016 | | |
| Annual meeting with Ofsted Regional Director | Andreea Anastasiu, Corporate Services | |
| School performance (provisional results) | Christine Malone, Strategic Lead for Education Quality | |
| Early Years Board Annual Report | Christine Malone, Strategic Lead for Education Quality | |
| School Strategic Partnership Annual Report | Christine Malone, Strategic Lead for Education Quality | |
| | | |
| Education Scrutiny Committee – 12 December 2016 | | |
| Secondary school performance (including vulnerable groups) | Christine Malone, Strategic Lead for Education Quality | |
| Elective Home Education Annual Report | Suzy Dix, Lead Officer Elective Home Education | |
| | | |
| | | |
| | | |
| Education Scrutiny Committee – 13 March 2017 | | |
| Academies in Oxfordshire Annual Report | Allyson Milward, Academies Manager | |
| Scrutiny Annual Report | Andreea Anastasiu, Corporate Services | |
| | | |
| | | |

Further items for consideration:

- Young People Not in Education, Employment or Training (NEETs) Annual Report
- Virtual School Annual Report
- Provision of School Places in Areas of Growth
- Use of Pupil Premium
- Multi Academy Trusts (Governance and Financial Measures)
- Progress and achievement of sponsored academies
- Early Years (Nurseries)